

Playful Learning and Ubuntu: Pedagogy of Play South Africa

Ben Mardell

Project Zero at the Harvard Graduate School of Education

benjamin_mardell@harvard.edu

A hypothesis

A pedagogy of playful learning can help make schools and classrooms places of Ubuntu.



The LEGO Foundation



<http://www.pz.harvard.edu/projects/pedagogy-of-play>

Play is a core resource for learning. In play children are...

- Experimenting
- Taking risks
- Using their imaginations
- Engaged, relaxed, and challenged—states of mind conducive to learning



“Children play not because it is easy, but because it is hard.”

Benjamin Spock

What does playful learning look and feel like in South African schools and classrooms?

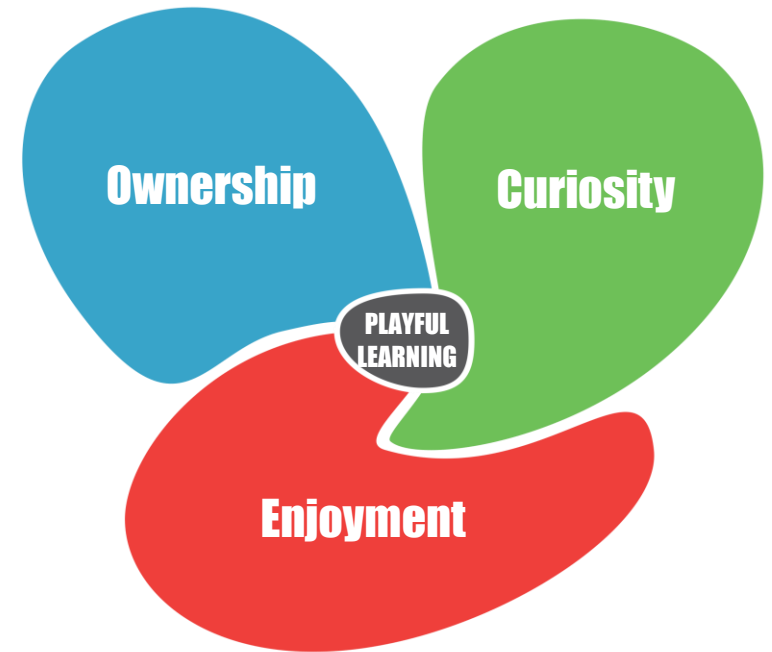
Research Methods

- 3 schools, 11 teachers
- Classroom observations
- Teacher interviews
- Conversations and focus groups with learners
- Principal interviews
- Qualitative, thematic coding

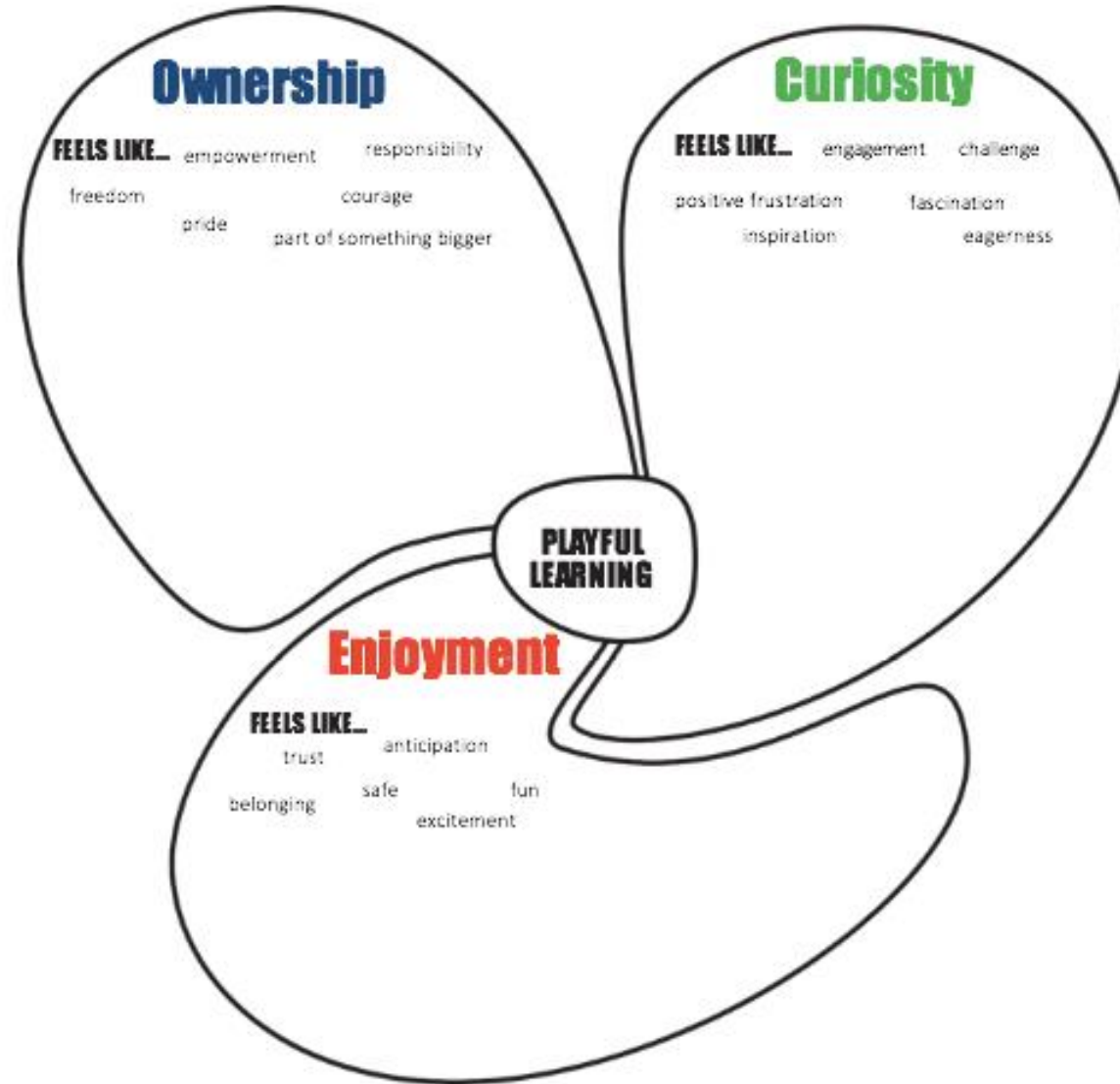


Playful Learning

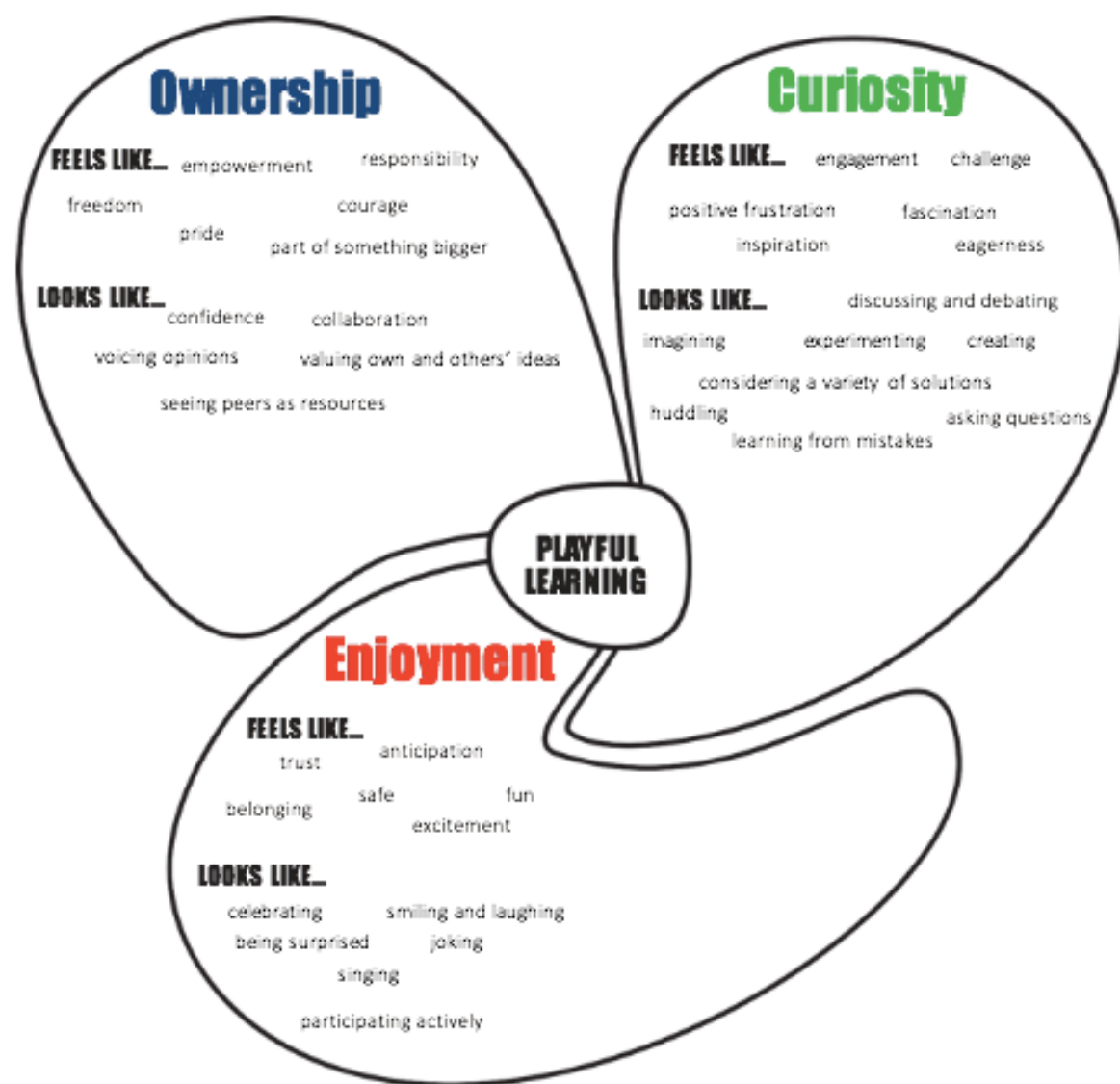
- **Ownership:**
Learners feeling empowered to lead their own learning
- **Curiosity:**
Involves a drive to learn more
- **Enjoyment:**
Learning that is active and joyful



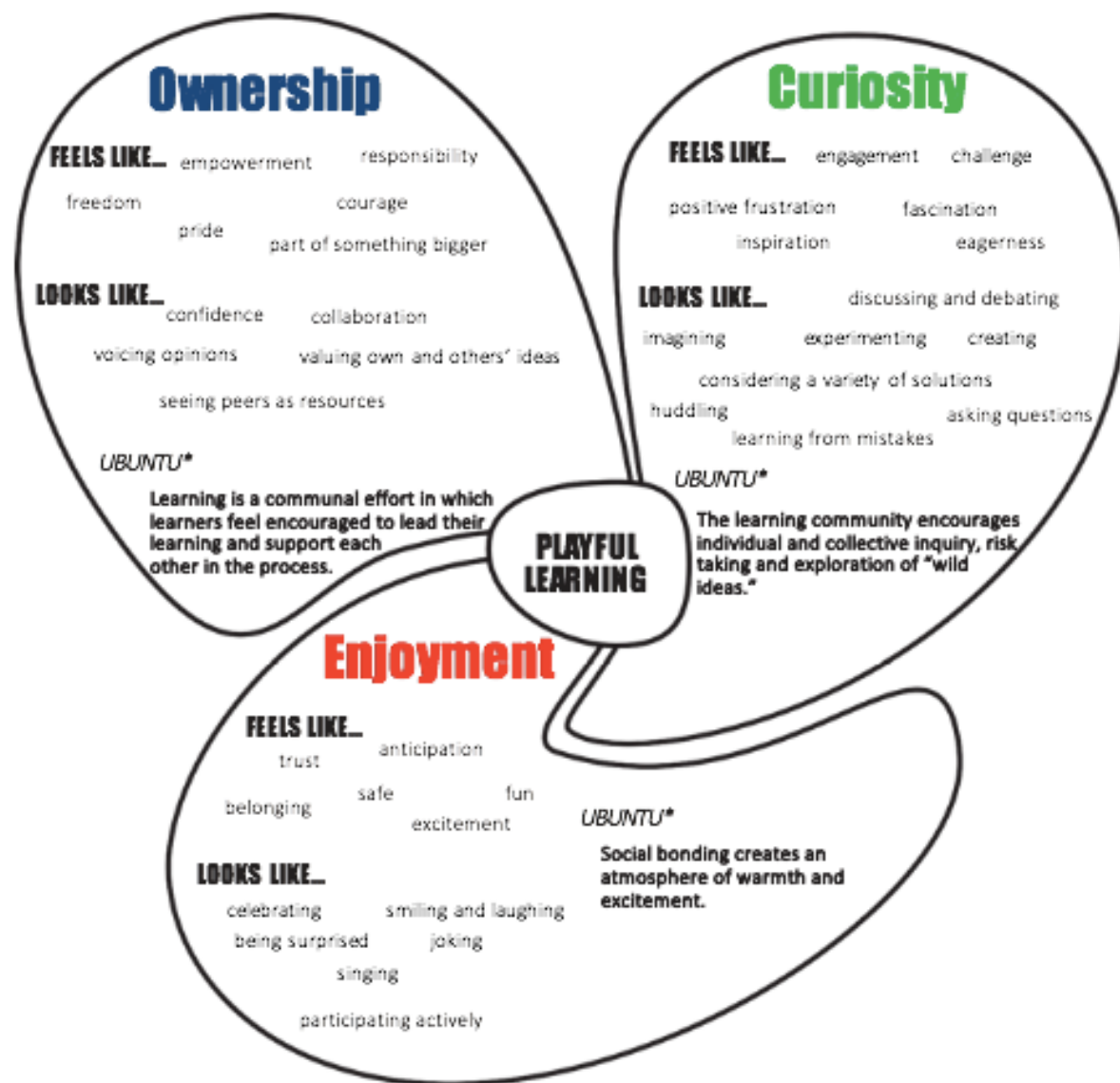
Playful Learning feels like



Playful Learning looks like



Playful Learning and Ubuntu



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Thank you

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