

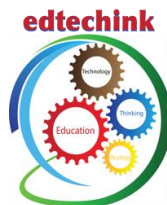


**Conference: 9 – 10 July 2018:
North-West University,
Vaal Triangle Campus**

Developing supports for the learning needs of ALL learners

The team from Francis Young International – Consultants in School Improvement (FYO-CSI) has the ability to bring together the highest quality of special education professionals and has assisted in shifting the direction of special education internationally. They have a blend of administrators that have served at some of the highest levels in the field and have been actively involved in research on university level. This team has served on local, state, national and international committees. Some of the colleagues have received awards for their career work within the field, and they have presented in conferences internationally. They have provided top level professional development across the country. Their vision and belief is that all learners can learn and they have worked to ensure that they continue to move systems towards this belief.

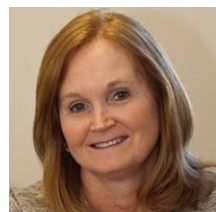
FYI-CSI offers Professional Development and Training within the US and also to countries developing new inclusive practices.



Register online: closing date 15 April
<https://www.optentia.co.za/sympreg.php?id=MTA=>

Speakers:

Mark C. Francis is the co-founder and CEO of Francis-Young International-Consultants in School Improvement (FYI-CSI) and has over 30 years experience as a clinician and an administrator. He has been a member of Council for Exceptional Children (CEC) for 30 years and has served as President for the Michigan chapter; Midwest Member Rep for National CEC Division of Autism & Developmental Disabilities (DADD) and is the current President-Elect and past Treasurer for National CEC Division of International Special Education & Services.



Vicky G. Spencer holds a doctorate in special education and a minor in literacy. She is also a certified Educational Diagnostician and a Board Certified Behaviour Analyst. She has more than 25 years of experience in the USA as a classroom teacher, university professor, disability specialist, teacher trainer, and parent consultant, and is currently the President of the Council for Exceptional Children's Division of International Special Education and Services (DISES). She has also worked with the Virginia Department of Education in the Training and Technical Assistance Center as a specialist in autism and literacy. Areas of research include cognitive learning strategies, inclusive practices, transition, and behaviour management for students with mild to moderate disabilities.

Alice Farling holds a Doctorate in Education Leadership from Vanderbijlt University, a master's in Special Education from Northern Illinois University and an MBA from University of Chicago. She is the acting immediate past president of the board of the DISES. Alice also leads professional wellness and leadership retreats and has been a member of the faculty for the Aspiring Special Education Leadership Academy sponsored by George Mason University and the Virginia State Board of Education for the past ten years.

