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**A socially inclusive
strategy for educators
teaching learners with
barriers to learning in
rural areas**

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► What is social inclusion?

*The process which **efforts** are made to ensure that everyone, regardless of their experiences and circumstances, can achieve their potential in life.*

The Centre of Economic and Social Inclusion(2013)

PURPOSE

- ▶ To investigate how a socially inclusive strategy can contribute to sustainable support for educators who teach learners with barriers to learning?
- ▶ The DoE 2001:Indictaes that learners in rural areas do not receive enough support let alone the ones which have challenges in learning.
- ▶ The DoE (2015;63) also that it is imperative that the system is able to, not only prevent learning breakdown and exclusion, but that it is also able to promote equal opportunities for educators in rural areas, with special attention to those who teach learners with barriers to learning and resources are limited .
- ▶ The MAIN QUESTION is “HOW DO WE SUPPORT THEM”?

The FRAMEWORK

- ▶ Social Inclusion Conceptual Framework will be employed in this study
- ▶ This Framework represent the following elements;
 - ✓ Change, Empowerment, Engagement and Support.
- ▶ The framework will be knitted together with Bronfenbrenner theory of ecological system which recognizes the need to see learning as a social process affected by forces at many levels. This framework also affirms the vision of Inclusive Education (IE).
- ▶ Bronfenbrenner's ecological framework explains the direct and indirect influences on a child's life by referring to the many levels of environment or contexts that influence a person's development
- ▶ Mahlo (2011) mentioned that the learner does not exist in isolation from surrounding systems, but rather the system helps determine success in his or her academic career, whether the system of education, teachers, the school or the curriculum. If all the systems work well together all learners in schools, even those who are experiencing barriers to learning, could benefit.

Value of the Study

- ▶ The value of the research is MULTIPURPOSE
- ▶ It will unearth the a socially inclusive strategy as a model that will help educators in who teach learners with barriers to learning
- ▶ Based on the outcome of the analyses of the study, the study aims to brief education policy makers to implement the strategy which will have a positive impact in our education system especially in rural areas